

Updated: June 3, 2022

Subject: 2022W History Graduate Course Schedule

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The official UBC Course Schedule for history graduate courses can be found here:

<https://courses.students.ubc.ca/cs/courseschedule?tname=subject&department&sessyr=2022&sesscd=W&dept=HIST&pname=subjarea>

Key Date: Graduate students will be eligible to register for courses on the Student Service Centre (SSC) on June 7.

<https://students.ubc.ca/enrolment/registration/registration-dates>

2022-2023 History Graduate Course Schedule (2022W)

Term 1 (September to December)

Course	Sec.	Title	Days	Times	Build./Rm.	Instructor
547A	101	Special Topics in History: PhD Professional Development Seminar PhD Note: Mandatory PhD course in Year 1, Term 1 Course restricted to PHD, HIST students	Mon	9:30AM-12:00PM	BUTO 1226	Dr. Bonnie Effros
547D	032	Special Topics in History: Introduction to Manchu Studies and Intellectual History Important: See Course Note below about registration	Thu	5:00PM-7:00PM	BUCH B211	Dr. Shoufu Yin
548D	101	Historiography MA Note: Mandatory MA course in Year 1	Wed	3:30PM-6:00PM	SWNG 109	Dr. Steven Lee
594	101	Readings in Aboriginal History	Thu	9:30AM-12:00PM	BUTO 1112	Dr. Coll Thrush
599	101	MA Research Seminar MA Note: Mandatory MA course in Year 2	Wed	9:30AM-12:00PM	BUTO 1112	Dr. Paige Raibmon
547D	101	History Directed Readings Course	See Note Below			

Term 2 (January to April)

Course	Sec.	Title	Days	Times	Build./Rm.	Instructor
585A	201	Topics in Cultural History: Visual and Material Culture	Thu	1:30PM-4:00PM	BUTO 1133	Dr. Kelly McCormick
586A	201	Topics in Intellectual History: Mao & Memory	Mon	10:00AM-12:30PM	BUTO 1112	Dr. Timothy Cheek
581D	201	Topics in Science, Technology, and Society: Public Intellectuals - Science and Political Activism Note: This course is cross-listed with STS502	Tue	10:00AM-12:30PM	SOWK 324	Dr. Alexei Kojevnikov
699	201	PhD Research Seminar PhD Note: Mandatory PhD course in Year 1, Term 2 Course restricted to PHD, HIST students	Wed	9:30AM-12:00PM	BUTO 1112	Dr. Paige Raibmon
547D	201	History Directed Readings Course	See Note Below			

MA Notes on Mandatory Courses:

- HIST 548D is mandatory for first year MA students
- HIST 599 is mandatory for second year MA students.

PhD Notes on Mandatory Courses:

- HIST 547A (PhD Professional Development Seminar) is a mandatory course for first year PhD students, taken in Term 1 of Year 1 of the PhD program.
- HIST 699 (PhD Research Seminar) is a mandatory course for first year PhD students, taken in Term 2 of Year 1 of the PhD Program.

Note about HIST 547D – Directed Readings Course:

HIST 547D, 101 (T1)	<p>HIST 547D courses represent one-on-one directed reading courses with a professor. In general, these courses are done with a supervisor and their student if there are no suitable graduate courses available for the student.</p> <p>When a professor (usually the supervisor) agrees to do a directed readings course with their student, <u>the professor notifies the graduate program assistant to set up student registration for the course.</u></p>
HIST 547D, 201 (T2)	

Course Descriptions:

Term 1 Courses

Course	Description
<p>HIST 547A, Section 101</p> <p>Special Topics in History: PhD Professional Development Seminar</p> <p>Dr. Bonnie Effros bonnie.effros@ubc.ca</p>	<p><u>This is a mandatory course for Doctoral students taken in Term 1 of Year 1 of the PhD program.</u></p> <p>This course is intended to help you understand the rationale and objectives of the skills you will develop (or further develop) in the course of working toward your PhD. We will review some basic survival strategies in addition to some blue sky thinking about what you might want to consider now that you have embarked upon your current educational path. Give the changing nature of the historical profession and the various directions in which the PhD may take you these days, we will survey not just the academic profession but the variety of careers for which you will gain marketable skills in the course of your degree and how to get to those places professionally.</p>
<p>HIST 548D, Section 101</p> <p>Historiography</p> <p>Dr. Steven Lee sh.lee@ubc.ca</p>	<p><u>This is a mandatory course for MA students taken in Term 1 of Year 1 of the MA program.</u></p> <p>This course will explore the historiography of global/world history, and how historians have conceptualized and approached the subject. We will examine a number of themes in the field, including capitalism, "big history", revolution, gender, race, and the environment. Readings will feature interdisciplinary approaches to the field, as well as the role of region, comparison, and "connection" in the writing of world history texts. While many of our books engage modern history, the significance and meaning of pre-modern global approaches will also be considered.</p>
<p>HIST 599, Section 101</p> <p>MA Research Seminar</p> <p>Dr. Paige Raibmon paige.raibmon@ubc.ca</p>	<p><u>This is a mandatory course for MA students taken in Term 1 of Year 2 of the MA program.</u></p> <p>The MA research seminar introduces students to the problems, materials, and research methods in the discipline; candidates must demonstrate their ability to use documents and other sources, and to write and defend papers based on such research. Ideally, the seminar paper will be the nucleus of the MA thesis.</p>
<p>HIST 547D, Section 032</p> <p>Special Topics in History: Introduction to Manchu Studies and Intellectual History</p> <p>Dr. Shoufu Yin shoufu.yin@ubc.ca</p>	<p>Graduate Students who wish to take HIST 547D, Section 032 must also register and participate (in-person) in HIST 490Q, Section 101 as an AUDIT. For assistance in registering as an AUDIT, please contact the History Graduate Programme Assistant at hist.grad@ubc.ca.</p> <p>This course offers an introduction to the Manchu language, as well as Manchu studies and global intellectual history. It is not only a language class but also a seminar that explores how the literacy of a much-overlooked language can open up new possibilities for doing cultural, literary, and intellectual histories. No prior study of Manchu (or any language other than English) is expected or required. We will start by learning the Manchu writing system and the peculiarities of Manchu orthography. Once these basics have been covered, we will develop comprehension skills by studying Manchu grammar and reading original texts. By the end of the course, students should be able to correctly read, transcribe, and translate materials of an intermediate level of difficulty, whether in printed or manuscript form, with the help of a dictionary. During this process, we read cutting-edge scholarship that uses Manchu-language materials and will develop critical understandings of emerging trends in Chinese, Eurasian, and global histories. The workload will be equivalent to a typical fourth-year undergraduate seminar.</p> <p>Graduate students who wish to take this class will enroll in a directed reading (HIST547D, section 032) while registering into HIST490Q (Section 101) as an audit.</p>

Course	Description
HIST 594, Section 101 Readings in Aboriginal History Dr. Coll Thrush coll.thrush@ubc.ca	<p>This course is an introduction to best practices in Indigenous history, with a focus on North America north of Mexico. We take as our beginning assumption the fact that history, as a discipline, has been somewhat late in taking up Indigenous studies approaches to our work. That being the case, we are particularly interested in works that fit solidly within the historical frame but which take seriously Indigenous epistemologies and ontologies, archival traditions, and contemporary concerns.</p> <p>We are also interested, to a somewhat lesser degree, in works that attend to the ongoing structures of settler colonialism. Most (but not all) of our authors are themselves Indigenous, and we will also spend a fair amount of time considering our own positionalities in relationship to the field and how this might shape our practices and projects going forward. By the end of the course, you should be equipped to think critically about scholarly practice and to identify important pathways for future research, writing, service, and community engagement.</p>

Directed Readings Courses:

Course	Description
HIST 547D, Section 101 (Term 1) HIST 547D, Section 201 (Term 2)	<p>HIST 547D courses represent one-on-one directed reading courses with a professor. In general, these courses are done with a supervisor and their student if there are no suitable graduate courses available for the student.</p> <p>When a professor (usually the supervisor) agrees to do a directed readings course with their student, <u>the professor notifies the graduate program assistant to set up student registration for the course.</u></p>

Term 2 Courses

Course	Description
<p>HIST 581, Section 201 Topics in Science, Technology, and Society: Public Intellectuals - Science and Political Activism</p> <p>Dr. Alexei Kojevnikov a.nikov@ubc.ca</p> <p>(Cross-Listed with STS 502)</p>	<p>The seminar will explore political dilemmas and moral challenges of intellectual life during turbulent times, from Galileo and Voltaire to Einstein and Sakharov, and also include our own time and current controversies in which science is involved. We shall analyze the roles taken up by scientists as public intellectuals and explore peripeteia of historical developments through their eyes and existential experiences, their attempts to envision and rationalize the flow of time, to improve the world, or at least to make some sense of it. Texts by scientists and about them will help us understand through cultural contextualization their illusions, insights, and frustrations of the clash between wishful political thinking and the hard realities of history. Their often referenced but also often misinterpreted views provide uncommon perspectives and alternative picture of the past and its lost vision of the future. The hubris and the sometime unpredictable power of big, weird, dangerous, or incomprehensible ideas can also allow a humble reflection on contemporary intellectual attempts to comprehend the chaotic historical and political process of our own times.</p>
<p>HIST 585A, Section 201</p> <p>Topics in Cultural History: Visual and Material Culture</p> <p>Dr. Kelly McCormick kelly.mccormick@ubc.ca</p>	<p>A critical introduction to the fields of visual and material culture that approaches images, objects, and the built environment not only as the crystallization of historical events but as actors that write history. Focusing on using visual and material evidence as the foundational “texts” to write history, students are encouraged to identify under-represented perspectives and to think expansively about what sources can be used to write history. An introduction to key theories and debates, this course assists students in developing visual literacy skills including decoding visual communication, interpreting visual and material objects, and using visual and material sources critically and creatively to apply to your own scholarly work and research on different time periods and regions around the globe.</p>
<p>HIST 586A, Section 201</p> <p>Topics in Intellectual History: Mao & Memory</p> <p>Dr. Timothy Cheek t.cheek@ubc.ca</p>	<p>Mao Zedong, the revolutionary leader of the Chinese Communist Party and founder of the People’s Republic of China, remains a protean and contested figure today. In public memory and millions of private memories both inside China and beyond, Mao plays a complicated role sometimes savior, sometimes monster, but often defining how one thinks not only of the man and the revolution he came to lead but also China and its place in the world. Mao is central to modern Chinese history but also plays a role in radical politics in Europe, America, and the Global South. This seminar engages the methodological issues of political and historical memory, intellectual biography, and cross-cultural appropriation of ideas, images, and narratives. We will use Mao as our case study, however this course is intended for graduate students interested in intellectual history and the role of memory. Expertise in Chinese history is not required after all, we will be studying memory!</p>
<p>HIST 699, Section 201 PhD Research Seminar Dr. Paige Raibmon paige.raibmon@ubc.ca</p>	<p><u>This is a mandatory course for Doctoral students taken in Term 2 of Year 1 of the PhD Program.</u></p> <p>The course guides students through the process of doing research for and drafting their dissertation prospectus.</p>

Directed Readings Courses:

Course	Description
<p>HIST 547D, Section 101 (Term 1)</p> <p>HIST 547D, Section 201 (Term 2)</p>	<p>HIST 547D courses represent one-on-one directed reading courses with a professor. In general, these courses are done with a supervisor and their student if there are no suitable graduate courses available for the student.</p> <p>When a professor (usually the supervisor) agrees to do a directed readings course with their student, <u>the professor notifies the graduate program assistant to set up student registration for the course.</u></p>